

Essay number: _____

Total points: _____

Points

	1
Followed Guidelines	Student states prompt and stays within length.

	1	2	3	4
Topic	Student responds to some or no parts of the prompt, conveying little or no understanding of the topic.	Student responds to most of the prompt, conveying some understanding of the topic.	Student responds to the entire prompt, conveying an understanding of the topic.	Student skillfully responds to the entire prompt, conveying a strong understanding of the topic.

	1	2	3	4	5	6
Organization	Student does not organize the essay into logical paragraphs or sections.	Student attempts to organize the essay into logical paragraphs or sections that may contain some unrelated information. Student does not structure the essay with an introduction, body, and conclusion.	Student attempts to organize the essay into logical paragraphs or sections that may contain some unrelated information. Student attempts to structure the essay with an introduction, body, and conclusion.	Student organizes the essay into logical paragraphs or sections. Student structures the essay with an introduction, body, and conclusion. Student uses simple transitions to link the sentences within paragraphs.	Student organizes the essay into logical paragraphs or sections that contain related information. Student structures the essay with a thesis in the introduction, a body, and a concluding paragraph. Student uses transitions to link sentences within paragraphs and also the sections of the essay.	Student organizes the essay into logical paragraphs or sections that contain related information. Student structures the essay with a strong thesis in the introduction, a body that includes relevant details and analysis , and an analytical conclusion. Student uses a variety of transitions to link thoughts and ideas throughout the essay.

	1	2	3	4	5	6
Original thinking relative to topic	No details or support relative to the prompt. No documentation.	Ideas are somewhat relevant to the prompt, but minimal or illogical. Student does not or rarely develops the topic with related facts, definitions, examples, concrete details, quotations, and/or other information, providing no analysis. There is little documentaion and/or it is incomplete or incorrect.	Ideas are partially relevant to the prompt with minor errors. Treatment of topic is predictable and superficial. Student attempts to support the topic with a few related facts, definitions, examples, concrete details, quotations, and/or other information with little attempt at analysis. There is little documentaion and/or it is incomplete or incorrect.	Ideas are mostly relevant to the prompt without errors. Student has a somewhat imaginative approach to the topic. Student attempts to support the topic with relative facts, definitions, examples, concrete details, quotations, and/or other information, attempting some analysis. There is some documentaion but it is incomplete.	Ideas are relevant to the prompt. Student has an imaginative approach to the topic. Student supports the thesis with related facts, definitions, examples, concrete details, quotations, and/or other information, providing an analysis of the same. Documentaion is mostly complete and correct.	Ideas are fully relevant to the prompt. Student has an imaginative approach to the topic. Student skillfully supports the thesis with significant related facts, definitions, examples, concrete details, quotations, and/or other information, providing an analysis of the same. Documentaion is complete and correct.

	1	2	3
Grammar, usage, spelling, punctuation, capitalization, literary style	There are multiple errors that seriously interfere with understanding. Lacks use of literary technique.	There are some errors, but they do not compromise the clarity of the paper. Sentence structure is somewhat varied, word choice is somewhat limited.	There are few or no errors. Sentence structure is varied. Word choice enhances presentation of ideas.